

Fall 12-1-1971

Senate Meeting December 1, 1971

Academic Senate
Illinois State University

Follow this and additional works at: <http://ir.library.illinoisstate.edu/senateminutes>



Part of the [Higher Education Administration Commons](#)

Recommended Citation

Senate, Academic, "Senate Meeting December 1, 1971" (1971). *Academic Senate Minutes*. Paper 111.
<http://ir.library.illinoisstate.edu/senateminutes/111>

This Article is brought to you for free and open access by the Academic Senate at ISU ReD: Research and eData. It has been accepted for inclusion in Academic Senate Minutes by an authorized administrator of ISU ReD: Research and eData. For more information, please contact ISUReD@ilstu.edu.

ACADEMIC SENATE MINUTES

December 1, 1971

Vol. III, No. 8

Contents

Approval of Minutes

Resignation of Senator

Seating of New Senator

Institutional Priorities and Programs

Proposed Policy for Evaluation of Academic Administrators

Committee Reports

Executive Committee

committee to review Constitution
nominees for affirmative action group
University film committee members

Academic Affairs Committee

Communications

Criteria for Programs

Appendix : Statement on Vocational Agriculture

Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

ACADEMIC SENATE MINUTES

December 1, 1971

Vol. III, No. 8

CALL TO ORDER

Mr. Morris convened the Senate at 7:10 p.m. in 401 Stevenson Hall.

APPROVAL OF MINUTES

- (III-55) By unanimous vote, the Senate passed a motion (Mr. Fletcher, Mr. Ichniowski) that the Minutes of the meeting of November 10, 1971 be approved as read. By
- (III-56) another unanimous vote, the Senate passed a motion (Miss Ebel, Miss Stein) that the Minutes of the meeting of November 17, 1971 be approved as amended. Several Senators felt that the Minutes should not have referred to "student" and "faculty" Senators but should have just read "Senators". Mr. Frerichs asked that a statement he made at the November 17 meeting be included in the amended Minutes:

I wish to express my regrets that President Berlo is not present. He seems to leave before the meetings are half over, at least all those meetings for which I have been a Senator. I feel that his presence would help to alleviate the problem we are now discussing.

RESIGNATION OF SENATOR

- (III-57) Mr. Morris read a letter of resignation from Mr. Pierson, a graduate student Senator. By unanimous vote, the Senate approved a motion (Mr. Grossnickle, Mr. Steffen) to accept the resignation with regret and to express the Senate's appreciation for his service and contributions.

SEATING OF NEW SENATOR

- (III-58) A motion (Mr. Hubbard, Mr. Wedemeyer) to list as an action item the seating of a new Senator received unanimous approval. Following unanimous approval of a motion
- (III-59) (Mr. Frerichs, Mr. Murdock) to seat the runner-up graduate student in the last Senate election, Carole Spencer took her place with the group and was welcomed to the Senate by Mr. Morris.

INSTITUTIONAL PRIORITIES AND PROGRAMS

The Executive Committee met following the President's speech and again before the Senate meeting to consider ways of discussing the President's proposals which would allow maximum in-put from the University community. The Senate endorsed the proposal for an open hearing to be held at 7 p.m. in Capen auditorium on Monday, December 6;

persons wishing to speak will sign up in the Senate office. On Thursday, December 9, the Senate will meet at 7 p.m. in the Union ballroom for further deliberations on the statement.

In response to a Senate request, Mr. Berlo, Mr. Rives, and Mr. White prepared a summary of points in the President's speech, grouping the points according to their relationship with sections of the Constitution. Four sections included were: Administrative Organization, Academic Organization, Academic Programs, and Study Groups. This document received some discussion, although comments also were directed to the President's statement itself, which is the basic document to be followed in the open hearings.

Some of the points raised in a 2-hour 5-minute discussion were:

- the Senate needs to provide a means for the disestablishment of programs; the only one available is the one established by the University Council.
- The Senate should not automatically agree to the breaking up of Student Services; what happens to personnel involved, what happens to the funds, if the area is dissolved.
- What steps should the Senate take if it disagrees with the points in the President's statement: write a new report or send its own statement about its position to the Board?
- A list of priorities and alternatives was to have been sent to the Senate; no alternatives were listed.
- Residence hall management personnel will be charged against bond revenues and not to general revenue funds.
- Health service now reports to the President; a study group will determine if this is the best system.
- Some 250 persons are involved, to some degree, with counseling; a system of operation suitable for this number must be devised.
- Fiscal functions, of the Personnel office, will be placed in Administrative Services.
- If residence hall programs are academic in nature, they should be placed under an academic dean.
- If cases before SCERB are academic in nature, why is SCERB not under an academic dean?
- Will the new organization free any money and, if so, who gets it: ISU? Board of Regents? Higher Board?
- One concern raised by the Student Advisory Commission was that the learning and the humanizing processes were separated and should be combined, and should be combined within the academic area.
- Student Services has been a highly innovative unit in terms of programs; how can we retain this thrust in innovation?
- Many civil service people in the residence halls just sit around; why isn't this fact obvious to other people?
- There just was not enough time to get around to the issue of civil service.
- Why was there no mention of scholarly productivity by faculty in the President's statement? It is not a problem at this University. Also, perhaps it has been emphasized too much.
- The College of Applied Science and Technology will be a go-between for new technical methods and Junior College programs and operations.

- Will the increase in the number of persons on bond revenues raise fees for the dorms? There may be expenditure reductions in certain areas.
- Most of the people who do counseling work within the dorms lack doctorates; should we have counselors who lack the training required for a doctorate?
- Because of poor fiscal operations at certain other state universities, all universities have had some pressure on them to put dorm personnel on bond revenue money: the legislative audit committee discovered that some schools took the excess from bond revenue and applied it to other operations and did so by using general revenue funds to pay for certain dorm operations. The audit commission gave ISU a clean bill of health, and credit goes to Mr. Sealock, Mr. Burns, and Mr. Johnson.

During the discussion, Mr. Woods presented a position paper on vocational agriculture. (A copy is attached to the Minutes.) Mr. Koch said he had figures available which indicated that graduates in agricultural education were not marketable, that costs in agriculture at ISU really are high; further, the curriculum in that department is rather self-contained in that it does not depend on other departmental courses.

Mr. Woods said his statistics were as reliable as Mr. Koch's, that ISU agriculture graduates are all holding jobs, and that a program which has grown from less than 100 to more than 500 students must have some excellence.

Mr. Berlo remarked that the last Minutes indicated some Senators were displeased with his absence later in the meeting. He said he had left because he had an appointment to confer with a consultant brought in by one department in the College of Arts and Sciences and further commented that University business would require him to be absent at some future meetings.

(III-60) With reference to the proposal for meetings, the Senate passed a motion (Mr. Kennard, Mr. Murdock) to adopt the procedures for meetings as set forth by the Executive Committee: an open hearing on Monday to be followed later in the week by a meeting of the Senate. The vote was Yes - 32, No - 0, Abstentions - 9.

(III-61) The summary distributed to the Senate was the subject of a motion (Mr. Cohen, Mr. Kinney) that those areas of the Presidential address which are directives to specific committees or individuals be immediately remanded to them. As per the President's request, nominees for the student-faculty study committees will be submitted by the Executive Committee. All other items not specifically remanded are held to be within the aegis of the Executive Committee. The vote was Yes - 35; No - 0; Abstentions - 7.

PROPOSED POLICY FOR EVALUATION OF ACADEMIC ADMINISTRATORS

Mr. Comfort reported on the proposed policy, largely written by a sub-committee chaired by Miss Helen Nance. Two points made by Senators were that it will protect Chairmen and Heads by listing criteria for their evaluation; an objection was that the document lacks general criteria in that Colleges will set their own criteria.

COMMITTEE REPORTS

Executive Committee

Mr. Wedemeyer reported that a sub-committee composed of Miss Ebel, Mr. Hicklin, Mr. Morris, and Mr. Steffen had discussed recommendations for Senate action regarding reviews of the Constitution and the Board of Regents Governing Policy. Recommendations for the latter should be sent to the Joint University Advisory Committee. The recommendation for a committee to review the Constitution was based on these concerns:

- 1 - The Constitution should reflect independency of a particular style of administration so that it can be more adaptable to changes.
- 2 - The Constitution should reflect independency of a given academic organizational structure, such as Colleges, in order that it be more adaptable to reorganization.
- 3 - Provision for representation or input from non-faculty and non-student components of the University community.

Suggested composition of the committee:

- 1 person knowledgeable about the historical development of ISU
- 1 person who served on the Constitution Committee
- 1 person who has had close observation of the Senate during the first two years of its operation
- 1 person representing the civil service staff
- 1 or more faculty members who are not Senators
- 1 or more students who are not Senators

(III -62) On a vote of Yes -31, No -2, Abstentions -1 the Senate passed a motion (Miss Ebel, Miss Kuhn) to suspend the rules and to approve the appointment of a committee to review the ISU Constitution and for the committee to be named by the Executive Committee.

President Berlo asked for the names of five male faculty members as nominees for the Affirmative Action for Women task force; he will choose two from the five:

William Woodson	-	English
Joseph Grabill	-	History
Neal Miller	-	Business
Robert Smith	-	Music
Herbert Sanders	-	Music

Mr. Johnson and members of his staff will meet with the Executive Committee to discuss the handling of parking and to pose basic policy questions.

(III -63) The Senate voted unanimously on a motion (Mr. McConnell, Mr. Steffen) to suspend the rules to consider nominees for the University Film Committee.

(III -64) The Senate voted Yes -29, No -0, Abstentions -2 to approve a motion (Mr. Cohen, Miss Kuhn) to appoint the faculty nominees:

Roy Austensen	-	History
Moody Simms	-	History
Robert Holdridge	-	Education
Paul Baker	-	Sociology

(III -65)

The Senate voted Yes -22, No -0, Abstentions -9 to approve a motion (Miss Chesebro, Mr. Cohen) that the Student Affairs Committee appoint the student members. They are:

Carol Joyce	Jim Kaferly
Linda Talbot	Gary Theroux
Richard Thraull	Theresa Stimac
Mike Potter	

(III -66)

The Senate voted unanimously on a motion (Mr. Cohen, Mr. Wedemeyer) to appoint Miss Eleanor Dilks to the Council for Teacher Education.

Academic Affairs Committee

On December 9 the Committee will consider the Medical Records Administration program.

COMMUNICATIONS

The Senate received a copy of a letter from Tim Johnson to Chairman Morris concerning interviews for candidates for Dean of Faculties.

A copy was received of a letter from Mr. Kinney to Gordon Sabine asking about what happened to recommendations made by Mr. Kinney with regard to admissions and waiver of tuition.

CRITERIA FOR PROGRAMS

Several Senators voiced their concern about the Senate not being given data and criteria on which decisions were based concerning the phasing out of courses and the elimination of Student Services. They felt that those concerned areas will present data relative to their being maintained; the Senate must have the rationale and data on which adverse decisions were based, if they are to make a judgment. Hopefully, such data and criteria and rationale will be supplied at the Monday night hearing.

The Senate adjourned at 10:10 p.m.

For the Academic Senate,

John S. Hill, Secretary

JSH/bw

NAME	ATTEN-DANCE	VOTE							VOICE VOTE		
		Motion # 60	Motion # 61	Motion # 62	Motion # 64	Motion # 65	Motion #	Motion #	Motion No.	Y	N
Bickley	**P	Y	Y						55	X	
Black	**P	Y	Y						56	X	
Browning	P	Y	Y	Y	Y	Y			57	X	
Chesebro	P	Y	Y	Y	Y	Y			58	X	
Clemmons									59	X	
Cohen	P	Y	Y	Y	Y	Y			63	X	
Comfort	P	Y	Y	Y	Y	Y			66	X	
Duffield	P	Y	Y	Y	Y	P					
Ebel	**P	Y	Y	Y							
Edwards	*P		Y	Y	Y	Y					
Ferrell											
Fitch											
Fletcher	P	Y	Y	Y	Y	Y					
Frerichs	P	P	Y	Y	P	Y					
Fuehrer	P	P	Y	Y	Y	Y					
Grossnickle	P	P	P	Y	Y	P					
Hathway	P	Y	Y	Y	Y	Y					
Hicklin	**P	Y	Y								
Hill	P	Y	Y	Y	Y	Y					
Hubbard	P	Y	P	Y	Y	P					
Ichniowski	P	P	Y	N	Y	Y					
Kaferly	P	P	Y	Y	Y	P					
Kagy											
Karnes	**P	Y	Y	Y							
Kelly	P	Y	Y	N	Y	Y					
Kennard	**P	Y	Y								
Kincaid	**P	Y	Y	Y							
Kinney	**P	Y	Y								
Koch	**P	Y	Y								
Kuhn	P	Y	Y	Y	Y	Y					
Madore	*P	P	Y								
Mann	P	Y	Y	Y	Y	P					
McConnell	P	Y	P	Y	Y	Y					
Morris	P	Y	Y	Y	Y	Y					
Price	**P	Y	Y								
Raymond	P	Y	Y	Y	Y	P					
Rich	P	P	P	Y	Y	Y					
Sharp											
Spencer	P	Y	Y	Y	Y	Y					
Steffen	P	Y	P	Y	Y	P					
Stein	P	Y	Y	Y	Y	Y					
Theroux	*P			Y	Y	P					
Wedemeyer	P	Y	Y	Y	Y	Y					
Williams	P	Y	Y	Y	Y	Y					
Woods	P	Y	Y	Y	Y	Y					
Murdock	P	Y	Y	Y	Y	Y					
Berlo	**P	P	P								
Helgeson	P	P	P	P	P	P					

*Arrived late

Y=Yes

N=No

P=Present

**Left early

TO: ACADEMIC SENATE
FROM: Harvey S. Woods, Academic Senator *HSW*
DATE: December 1, 1971
RE: Some Reasons for Not Phasing Out Vo-Ag at ISU

Excellence: Phasing out vo-ag at ISU appears inconsistent with the total thrust for excellence. This program resulted from more than 25 years of effort on the part of ISU, culminating in State approval in May, 1962, less than ten years ago.

Since that date, ISU has become the obvious leader of vo-ag teacher education in Illinois. Last year, ISU prepared more vo-ag teachers than the three other training institutions in Illinois combined. For the past five years, ISU has ranked in the top five of the Nation in numbers of teachers trained. The average starting salary for ISU's vo-ag graduates was above \$9,000.

Presently, one-fourth of the vo-ag teachers in Illinois are graduates of ISU. If ISU is to stake much of its future in teacher education, further inconsistency appears if this needed program is phased out and allowing other institutions, whose main goal is not teacher education, to do the job. There is a need, Illinois is presently just meeting the demand. Nationwide, there is a shortage.

Employability of graduates: Not all vo-ag teacher graduates teach. Other important jobs essential to Illinois agriculture require or strongly favor the vo-ag degree. Further, vo-ag teachers on the job have historically attracted the attention of other agricultural agencies. As a result, vo-ag teachers have advanced to highly responsible positions in the State and Nation's agricultural economy.

Costs: As a result of faculty work-load, numbers of students, and efficient use of excellent facilities, ISU produces a vo-ag teacher for less cost than any of the other three Illinois training institutions.

According to the 1969-70 Unit Cost Study, BHE, August 23, 1971, ISU's cost for its total agricultural program, including vo-ag, is 52 percent of the State average at the lower division level and 78 percent at the upper division.

There is no adequate evidence at present to show that the elimination of the vo-ag program at ISU would result in any significant saving in dollars, or that any replacement program will be of equal or greater value to Illinois agriculture. The only courses that will be eliminated are the methods courses and student teaching. The technical agricultural courses for the vo-ag program are the same as those for the non-teaching program.

Importance to our total agricultural program: Phasing out vo-ag implies to the public of Illinois that ISU places little value on agriculture. We will lose those students who want vo-ag training, as well as non vo-ag students who do not want to attend a school that does not fully support agriculture. Further, many students do not plan to teach until they are upper division students. There are three other institutions in Illinois that will welcome them with open arms -- at higher costs to Illinois taxpayers than it would cost at ISU.

Again, it appears inconsistent to phase out a program for which there is need, one for which we have State and National recognition for excellence, and one which involves a University commitment second to none -- teacher preparation.

